

MEETING

CHILDREN, EDUCATION, LIBRARIES & SAFEGUARDING COMMITTEE

DATE AND TIME

TUESDAY 16TH JANUARY, 2018

AT 7.00 PM

VENUE

HENDON TOWN HALL, THE BURROUGHS, LONDON NW4 4BQ

TO: MEMBERS OF CHILDREN, EDUCATION, LIBRARIES & SAFEGUARDING COMMITTEE (Quorum 3)

Chairman: Councillor Reuben Thompstone,
Vice Chairman: Councillor Bridget Perry

Councillor Pauline Coakley Webb	Councillor Alison Cornelius	Councillor Val Duschinsky
Councillor Helena Hart	Councillor Anne Hutton	Councillor Nagus Narenthira
Councillor Kath McGuirk		

Substitute Members

Councillor Rebecca Challice	Councillor Anthony Finn	Councillor Ammar Naqvi
Councillor Tom Davey	Councillor Adam Langleben	Councillor Stephen Sowerby

Co-opted Members

Kevin McSharry	Denis Carey
Marilyn Nathan	Gladys Vendy

In line with the provisions in Article 3 of the Constitution, Residents and Public Participation, requests to submit public questions or comments must be submitted by 10AM on the third working day before the date of the committee meeting. Therefore, the deadline for this meeting is at 10AM, Thursday 11 January. Requests must be submitted to Salar Rida at Salar.Rida@Barnet.gov.uk

**You are requested to attend the above meeting for which an agenda is attached.
Andrew Charlwood – Head of Governance**

Governance Services contact: Salar Rida 020 8359 7113 Salar.Rida@Barnet.gov.uk
Media Relations contact: Sue Cocker 020 8359 7039

ASSURANCE GROUP

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ORDER OF BUSINESS

Item No	Title of Report	Pages
1.	Minutes of the last meeting	To Follow
2.	Absence of Members	
3.	Declarations of Members Disclosable Pecuniary Interests and Non-Pecuniary Interests	
4.	Report of the Monitoring Officer (if any)	
5.	Public Questions and Comments (if any)	
6.	Members' Items (if any)	
7.	Update report on progress of Barnet Children's Services Improvement Action Plan	To Follow
8.	Children, Young People and Family Hubs - Outline Business Case	To Follow
9.	Draft Corporate Plan 2018/19 addendum	5 - 26
10.	Annual Report on School Funding in Barnet for 2018-19	27 - 44
11.	Forward Work Programme	45 - 48
12.	Any item(s) that the Chairman decides are urgent	

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Children, Education, Libraries and Safeguarding Committee

16 January 2018

Title	Draft Corporate Plan 2018/19 addendum
Report of	Chairman of the Committee, Councillor Reuben Thompstone
Wards	All
Status	Public
Urgent	No
Key	No
Enclosures	Appendix A: Draft Corporate Plan 2018/19 addendum
Officer Contact Details	Yogita Popat, Head of Performance, Improvement and Inspection (Family Services) yogita.popat@barnet.gov.uk Alaine Clarke, Head of Performance and Risk alaine.clarke@barnet.gov.uk Hannah Chillingworth, Strategy Officer hannah.chillingworth@barnet.gov.uk

Summary

In March 2015, a five year Commissioning Plan was approved up to 2020, which set out the *key activities* and *targets* for the Children, Education, Libraries and Safeguarding Committee across its core areas of responsibility. All Theme Committees agreed a Commissioning Plan. Each year the Commissioning Plans are refreshed and an addendum published. This year the Commissioning Plans have been incorporated as part of the Corporate Plan 2018/19 addendum, as appendices.

This report sets out the draft Corporate Plan 2018/19 addendum, with the appendix for Children, Education, Libraries and Safeguarding Committee. The Corporate Plan 2018/19 addendum, with all Theme Committee appendices, will be considered by Policy and Resources Committee on 13 February 2018 before being ratified by Council on 6 March 2018

Officers Recommendations

That the Committee review the draft Corporate Plan 2018/19 addendum, including the *key activities* and *targets* for the Children, Education, Libraries and Safeguarding Committee, and recommend any changes prior to consideration of the Corporate Plan 2018/19 addendum by Policy and Resources Committee on 13 February 2017.

1. WHY THIS REPORT IS NEEDED

- 1.1 The Corporate Plan was agreed by Council on 14 April 2015. It set the direction for the council up to 2020, including the *corporate priorities* and *targets* against which progress is measured. Each year the *corporate priorities* and *targets* are reviewed to ensure they remain focused on the things that matter most to the council; and these are published in an addendum to the Corporate Plan. Alongside this, each Theme Committee agreed a five year Commissioning Plan up to 2020, which set out the *key activities* and *targets* for its core areas of responsibility. These are also refreshed annually.
- 1.2 This year the Corporate Plan and Commissioning Plans have been streamlined into one document – the **Corporate Plan 2018/19 addendum (see Appendix A)**. The main body of the document has been slimmed down to focus on the council's *purpose, corporate priorities, staff values* and *financial position*. The *key activities* and *targets* for each Theme Committee (replacing the Commissioning Plans) have been set out in separate appendices (see Appendix C for the Children, Education, Libraries and Safeguarding Committee).

Corporate priorities

- 1.3 The *corporate priorities* for 2018/19 have been set out by Theme Committee, and include two *corporate priorities* that fall under the remit of the Children, Education, Libraries and Safeguarding Committee. These are:
- **Children's Services Improvement Plan:** we are working with our improvement partners (Essex County Council) to develop a robust Improvement Action Plan. Improving outcomes for vulnerable children is a priority across the council and our partners, and we will be working collectively to drive the improvements that we want. Effective leadership and partnership is vital to delivering good and outstanding services that keep children and young people safe and give them the right help, at the right time in their lives. Children in Barnet deserve the best possible services from us and we are committed to doing whatever we can to deliver great outcomes for children and young people across the borough and ensure that they have the best start in life.
 - **Delivering the family-friendly Barnet vision:** our key priority is to put children and families at the heart of everything we do and focus on building resilient families and children through our resilience-based practice model. In

education we want great schools and early years provision for our children. We have started a three-year partnership with UNICEF and will utilise tools, expertise and resources to be recognised as a Children Friendly Community and support all children to be happy, safe, and resilient. We will further develop our work to involve young people in decision making through working with partners across the borough to make Barnet the most family friendly borough in London by 2020. As part of the 'resilient families: resilient children' vision, we have strengthened our approach to children with special education needs and disability and commissioned a range of services which aim to foster resilience and independence within young people with complex needs.

Key activities

1.4 In addition to the two *corporate priorities* above, the *key activities* have been reviewed, with the proposal that the Children, Education, Libraries and Safeguarding Committee focus on the following two *key activities* in 2018/19:

- **Tackling gang activity:** we will continue our partnership with MAC-UK to help practitioners deliver psychologically informed services to children and young people living in complex circumstances, and to recruit young people to engage in peer mentoring alongside our practitioners. We will extend learning from the newly formed REACH team who work children and young people who are involved in or at risk of exploitation and violence. This will enable practitioners across the children's workforce to benefit from this specific knowledge and expertise. We are further developing partnered approaches with voluntary sector providers to deliver targeted prevention activity for boys and girls in the community and in school. The REACH team are currently being externally evaluated to assess the impact of the multi-agency approach.
- **Ensuring the attainment and progress of children in Barnet schools remains in the top 10% nationally:** working with Cambridge Education we will continue to drive standards in our schools. School Improvement Partnerships are operating across the borough, enabling schools to challenge and support each other, sharing best practice to ensure all schools are good or outstanding. We will continue to focus on improving services that support schools and families to meet the needs of children and young people with special educational needs and/or disabilities and in particular, improving and developing communication and partnership working with parents/carers and young people building their resilience. We will continue to work closely with schools and partners to identify and provide early support for children, young people and their families to successfully transition from early years through into adulthood. Through effective collaboration between schools, children's social care and health we will promote safeguarding of children and young people.

Targets

1.5 The suite of indicators for the Children, Education, Libraries and Safeguarding Committee has been reviewed in line with the *corporate priorities* and *key*

activities for 2018/19 and condensed to ensure they remain focused on these. The proposed targets for 2018/19 (and any revisions to targets for 2019/20) have been presented in 'red' text (in Appendix C).

Next steps

- 1.6 Members are invited to review the *key activities* and *targets* in Appendix C and make any recommendations for changes prior to the **Corporate Plan 2018/19 addendum** being considered by the Policy and Resources Committee on 13 February 2018.
- 1.7 The Corporate Plan will continue to be monitored by Performance and Contract Management Committee on a quarterly basis and the Children, Education, Libraries and Safeguarding Committee will receive a progress report at least annually on the *key activities* and *targets*.

2 REASONS FOR RECOMMENDATIONS

- 2.1 A key element of effective strategic and financial management is for the council to have comprehensive business plans in place that ensure there is a clear strategy for addressing future challenges, particularly in the context of continuing budget and demand pressures (resulting from demographic and legislative changes), delivering local priorities and allocating resources effectively.

3 ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED

- 3.1 There is no statutory duty to have a Corporate Plan but it is considered to be good practice to have a comprehensive business plan in place that ensures the council's vision for the future is clearly set out and transparent.

4 POST DECISION IMPLEMENTATION

- 4.1 The refreshed Corporate Plan 2018/19 addendum will be presented to the Policy and Resources Committee on 13 February 2018. Revisions to this will be communicated internally and with key stakeholders.

5 IMPLICATIONS OF DECISION

5.1 Corporate Priorities and Performance

- 5.1.1 This report invites Members to review the Corporate Plan 2018/19 addendum, including the relevant appendix setting out the *key activities* and *targets* for the Committee.

5.2 Resources (Finance and Value for Money, Procurement, Staffing, IT, Property, Sustainability)

- 5.2.1 In addition to continuing budget reductions, demographic change and the resulting pressure on services pose a significant challenge to the council. The

organisation is facing significant budget reductions at the same time as the population is increasing, particularly in the young and very old population groups.

5.2.2 The Corporate Plan 2018/19 addendum has been informed by the Medium Term Financial Strategy, which sets out the need to make savings of £40.795million. £17.695million of the budget gap is due to be met from reserves by 2019/20; and there are savings proposals to mitigate £28.556million. After contributing approximately £12.133million to infrastructure works, there is a remaining gap of £6.677million. The savings proposals for the two years are:

2018/19	2019/20	Total
£11.287m	£17.269m	£28.556m

5.3 Social Value

5.3.1 The Public Services (Social Value) Act 2013 requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. Before commencing a procurement process, commissioners should think about whether the services they are going to buy, or the way they are going to buy them, could secure these benefits for their area or stakeholders.

5.4 Legal and Constitutional References

5.4.1 All proposals emerging from the business planning process must be considered in terms of the council's legal powers and obligations, including its overarching statutory duties such as the Public Sector Equality Duty.

5.4.2 This is in line with the Council's Constitution (Article 7) which sets out the terms of reference of the Children, Education, Libraries and Safeguarding Committee. The Committee has responsibility for all matters relating to children, schools, education and libraries.

5.5 Risk Management

5.5.1 The council has an established approach to risk management, which is set out in the Risk Management Framework. All risks are reviewed on a quarterly basis (as a minimum) and the corporate risk register (comprising strategic and high level service/joint risks) is reported to Performance and Contract Management Committee as part of the Performance Monitoring Report.

5.6 Equalities and Diversity

5.6.1 The Equality Act 2010 requires organisations exercising public functions to demonstrate that due regard has been paid to equalities in:

- Elimination of unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010.

- Advancement of equality of opportunity between people from different groups.
- Fostering of good relations between people from different groups.

5.6.2 The Equality Act 2010 identifies the following protected characteristics: age; disability; gender reassignment; marriage and civil partnership, pregnancy and maternity; race; religion or belief; sex and sexual orientation.

5.6.3 In order to assist in meeting the duty the council will:

- Try to understand the diversity of our customers to improve our services.
- Consider the impact of our decisions on different groups to ensure they are fair.
- Mainstream equalities into business and financial planning and integrating equalities into everything we do.
- Learn more about Barnet's diverse communities by engaging with them.

This is also what we expect of our partners.

5.6.4 This is set out in the council's Equalities Policy together with our strategic Equalities Objective - as set out in the Corporate Plan - that citizens will be treated equally with understanding and respect; have equal opportunities and receive quality services provided to best value principles.

5.7 Corporate Parenting

5.7.1 The Children and Social Work Act 2017 states that when local authorities become corporate parents, they should have regard to specific principles when exercising functions in relation to children in care and young people, to:

- Act in the best interests, and promote the physical and mental health and wellbeing, of those children and young people
- Encourage them to express their views, wishes and feelings, and take them into account, while promoting high aspirations and trying to secure the best outcomes for them
- Make sure they have access to services
- Make sure that they are safe, with stable home lives, relationships and education or work
- Prepare them for adulthood and independent living.

5.7.2 To ensure that Barnet acts as a good corporate parent to children in care and care leavers, we will:

- Commit to supporting children and young people to achieve their best in childhood, adolescence and adulthood as outlined in the Corporate Parenting Pledge for children in care and care leavers (May 2016)
- Both elected members and senior officers understand their duties and responsibilities to children and care and care leavers
- Ensure elected members, senior officers and partners can monitor and challenge the performance of the council and its partner agencies regarding outcomes for children in care and care leavers through the appropriate channels such as the Corporate Parenting Advisory Panel and

Corporate Parenting Officers' Group.

5.8 Consultation and Engagement

5.8.1 The Corporate Plan 2015-2020 and subsequent addendums have been informed by extensive consultation through the budget and business planning process, including reports to Council in March each year.

5.8.2 The consultation, which has been undertaken in the autumn of each year, has consulted on a combined package of the budget and Corporate Plan. In particular it has aimed to:

- Create a stronger link between strategy, priorities and resources
- Place a stronger emphasis on commissioning as a driver of the business planning process
- Focus on how the council will use its resources to achieve its Corporate Plan.

5.9 Insight

Not applicable.

6 BACKGROUND PAPERS

6.1 The Corporate Plan 2015-2020, along with the addendums for 2016/17 and 2017/18 are available at <https://barnet.gov.uk/citizen-home/council-and-democracy/policy-and-performance/corporate-plan-and-performance.html>

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Corporate Plan - 2018/19 Addendum

Introduction from the Leader of the Council

Barnet is an ambitious council that aspires to deliver excellent modern services to residents at the best possible value to the tax payer. The borough has some of the best schools in the country, over 200 parks and open spaces, and a comprehensive regeneration programme. The council operates on a sound financial footing, despite continued reductions to our budget and an ever-increasing demand for services – particularly care for the elderly. With the highest population of any London borough, this is a great achievement.

Our focus is on reaching the best outcomes for our residents and working with a range of public, private, and voluntary sector organisations to achieve this. We will always support our vulnerable residents and will target our resources at those most in need, whilst ensuring that everyone can benefit from the opportunities that growth and investment will bring to the borough.

As the Leader of the Council, I am optimistic about the future. The council will continue to face up to its responsibilities and support residents to stay independent of statutory services for as long as possible, but we can't do it on our own. The borough's residents and businesses will need to do their bit – helping to keep our streets and parks tidy, recycling more, and looking out for our neighbours – to ensure we are equipped to rise to the challenges of the next few years. We will increase our support for those residents and groups who want to take on a more active role in their community.

I hope this Corporate Plan helps you understand more about how Barnet is approaching the challenges and opportunities of the next year, and how we will measure our success.

Our Purpose

Our job is to work together for residents and businesses to ensure:

- successful places;
- great outcomes;
- quality services; and
- resilient communities.

Our Corporate Priorities

Each of our corporate priorities is owned by one of our theme committees to ensure accountability – more information on what we have been doing to meet these priorities and planned work for the coming year is included in the relevant appendix.

Our top priority is the Children's Services Improvement Plan, following our inadequate Ofsted inspection (see Appendix C).

- **Children’s Services Improvement Plan:** we are working with our improvement partners (Essex County Council) to develop a robust Improvement Action Plan. Improving outcomes for vulnerable children is a priority across the council and our partners, and we will be working collectively to drive the improvements that we want. Effective leadership and partnership is vital to delivering good and outstanding services that keep children and young people safe and give them the right help, at the right time in their lives. Children in Barnet deserve the best possible services from us and we are committed to doing whatever we can to deliver great outcomes for children and young people across the borough and ensure that they have the best start in life.

Adults and Safeguarding Committee (Appendix A)

- **Implementing strength-based best practice:** our strength-based approach to social care focuses on the adult’s life as a whole and includes social factors such as friends, family, employment, interests and hobbies. This offers our residents more control over the way they live their lives, with increased resilience and independence. Our strength-based practice programme has been identified as a model of good practice by the national association of directors of adult social services (ADASS) and in the national social work awards. We are continuing to enhance and embed our use of strength-based practice across frontline teams and are developing a programme that will bring our strength-based practice approach to a wider local audience including providers, health partners and our voluntary and community sector partners. As part of this priority, we are working to expand the care and support options available to residents: building new extra care homes, offering more technology services, increasing employment support, increasing supported living and nursing care and becoming a dementia-friendly borough.
- **Integrating local health and social care:** we are working with Barnet NHS Clinical Commissioning Group to implement Care Closer to Home, a programme of work that will deliver more care and treatment in local community settings. The first local Care Closer to Home network will go live in Burnt Oak in February 2018. Over the next year we will also be enhancing health care support to care homes to avoid unnecessary hospital admissions and support people in the last phase of life. We are implementing the ‘Red Bag’ Initiative which ensures an agreed set of key documents, personal items and medication accompanies people from care homes to and from hospital in a clearly identifiable red bag to facilitate smooth hospital admission and discharge. We will also focus on increasing the uptake of screening. A programme of work is underway to increase the number of Annual Health Checks completed by GPs. We will also continue to work on the transforming care programme, preventing hospital admissions for people with learning disabilities and complex needs.

Assets, Regeneration and Growth Committee (Appendix B)

- **Regenerating Brent Cross Cricklewood:** this is the council’s most substantial growth and regeneration programme. It will transform the area into a new and thriving urban centre and will create 7,500 new homes and up to 27,000 new jobs. There are three essential components:
 - Brent Cross London – the redevelopment and modernisation of Brent Cross shopping centre and the delivery of critical infrastructure on the north of the A406, which is being led by Hammerson and Standard Life Investments

- Brent Cross South – the council has appointed Argent Related as its joint venture partner to deliver the development to the south of the A406, which includes the creation of the new town centre
 - Thameslink station – led by the council, this includes the building of the new Brent Cross West Thameslink station and new waste and rail freight facilities.
- **Increasing the housing supply, including Colindale:** increasing the supply of housing in the borough is a key priority of the council. As part of the Colindale regeneration over 10,000 new homes will be delivered, and the council is also building new homes on its own surplus sites in partnership with the Barnet Group.
 - **Helping people into work:** the Barnet approach sees joint working across Barnet Homes, JobCentre Plus, Cambridge Education, young people’s support, and the local providers. Alongside this, we will develop new programmes to reduce levels of NEET (Not in Education, Employment or Training) care leavers to ensure they have access to employment and training opportunities to achieve the best outcomes and prevent drift and delay. We have active employment schemes available on our regenerations sites to help priority cohorts such as care leavers and those claiming Universal Credit find work.

Children, Education, Libraries and Safeguarding Committee (Appendix C)

- **Delivering the family-friendly Barnet vision:** our key priority is to put children and families at the heart of everything we do and focus on building resilient families and children through our resilience-based practice model. In Education, we want great schools and early years provision for our children. We have started a three-year partnership with UNICEF and will utilise tools, expertise, and resources to be recognised as a Children Friendly Community and support all children to be happy, safe, and resilient. We will further develop our work to involve young people in decision making through working with partners across the borough to make Barnet the most family friendly borough in London by 2020. As part of the ‘resilient families: resilient children’ vision, we have strengthened our approach to children with special education needs and disability, and commissioned a range of services which aim to foster resilience and independence within young people with complex needs.

Community Leadership Committee (Appendix D)

- **Safer communities:** through the Barnet Safer Communities Partnership (BSCP), Barnet Council works together with the police, probation services, fire service, public health, and other partner agencies to address crime and anti-social behaviour (ASB) issues in Barnet. The aim of the BSCP is that everyone who lives, works, studies in, or visits Barnet will feel safe and be safe. Barnet is one of London’s safest boroughs with a low crime rate. In order to ensure that we continue to address crime and ASB that affects people in Barnet, we are focused on working with residents and businesses to tackle ASB which affects their area (including littering, fly-tipping and illegal encampments); supporting victims of Domestic Violence and Hate Crime so people are confident in reporting incidents and the BSCP intervenes to prevent repeat victimisation; reducing Serious Youth Violence including violence linked to gang activity; and reducing the re-offending and the crime rate in Barnet (and in particular to reduce residential burglary).

- **Tackling issues with domestic violence, mental health, and substance misuse:** the Safer Communities Partnership Board has signed off a new Barnet Violence against Women and Girls (VAWG) Strategy. This emphasises the importance of work to engage with those victims of domestic abuse facing additional barriers that might prevent them from seeking help, including those with complex multiple needs such as mental health and substance misuse. The Community Safety Hub, a co-located space with officers from Community Safety, police, as well as a range of other teams and partnership agencies, has been being implemented to meet the council and partnership demand to manage complex problem solving cases.

Environment Committee (Appendix E)

- **Modernising environmental services:** changes to the Street Scene Cleansing Model will introduce new mechanical technologies into the service that are aimed at improving service quality and efficiencies. The service will also implement a new flexible management model which enables operational management to work across both the Recycling and Waste and Street Cleansing services. This will allow greater synergies across the service. We are reviewing our current fleet and the opportunity to make efficiencies through optimum use of vehicles and the use of an electric fleet where possible.
- **Delivering highways improvements:** we will continue to invest in the Network Recovery Plan for our roads and pavements (£50million over five years), and additional capital investment in road patching and potholes, as well as investing in Transport for London (TfL) Local Implementation Plan projects to improve safety, parking, and local transport. We are also shaping our enforcement approach on 'polluters pay' principle and clamping down on fly tipping and littering.

Housing Committee (Appendix F)

- **Building compliance and fire safety:** keeping residents safe is a top priority for the council. This means ensuring that our buildings always comply with safety standards, and meet best practice where reasonable. The tragic fire at Grenfell Tower in June 2017 focused attention on fire safety in particular, but we must also pay attention to electrical and gas safety, water, asbestos, and other potential hazards.

Policy and Resources Committee (Appendix G)

- **Implementing The Way We Work programme** to empower staff to choose when, where and how they work in order to deliver the best possible services and outcomes for our residents and customers. This includes a move out of our offices in NLBP and Barnet House to a new, purpose built office in Colindale and a number of hubs and touchdown points across the borough. Through the programme we are modernising and consolidating our office space whilst also having the opportunity to contribute to the regeneration of the Colindale area. The Way We Work programme is an important step in our organisational development to becoming a high performing, agile, learning organisation with a highly engaged workforce who deliver positive outcomes for residents and customers in Barnet.

- **Continuing to improve Customer Services** by developing a customer-focussed culture, where customers get a consistently high quality experience, and where we transform the number and quality of digital self-service options so that customers don't have to wait in a queue to get the information and service they need, but can go online 24/7. Our Customer Transformation Programme has been developed to deliver the vision that by 2020 customer access will be simplified, and primarily 'digital by default', offering efficient resolution and services joined-up across the council, partner agencies, and the community sector. We are redesigning our website to be much easier to use, and launching a more modern 'My Account' facility that will offer a wider range of service request options and extra features such as automated emails to give customers updates about the services they have requested. We are also delivering a digital inclusion programme to make sure customers without digital skills or access have the opportunity to acquire them, and that customers who cannot go online can still access the specialist support they need.
- **Medium and long term strategic planning:** our current Corporate Plan and Medium Term Financial Strategy runs to 2020 and it is important for us to continue to plan for and focus on the continued funding and demographic challenges beyond that period, as well as the potential opportunities from new technology etc. It is important to reset our thinking through to 2025 and beyond.

Our Staff Values

Barnet Council has a set of values that guide the way we work with partners and customers. Whether we are commissioning services or delivering them on the front line, our values are at the heart of what we do:

1. **We care** – about Barnet, its people and businesses, and those we work with
2. **We can be trusted** – we are open, honest, act with integrity, and are dependable
3. **We work together** – we actively listen, respond, collaborate and share ideas to achieve the best outcomes with residents, businesses and colleagues
4. **We embrace change and innovation** – we continually ask what we can do better, or differently. We encourage creativity and value ideas. We will celebrate our success and learn from mistakes.
5. **We value diversity** – we value different perspectives, individuality and treat everyone with respect. We will always strive to ensure the organisation embraces the richness of our community.

Barnet Council's financial position 2018-2020

In Barnet, the impact of falling public spending and increasing demand for services has meant the council has needed to save £144million between 2010 and 2017 – 59 per cent of its budget. The savings gap which was identified for 2018 to 2020 was £40.795million. £17.695million of the budget gap is due to be met from reserves by 2019/20; and there are savings proposals to mitigate £28.556million. After contributing approximately £12.133million to infrastructure works, there is a remaining gap of £6.677million. The savings proposals for the two years are:

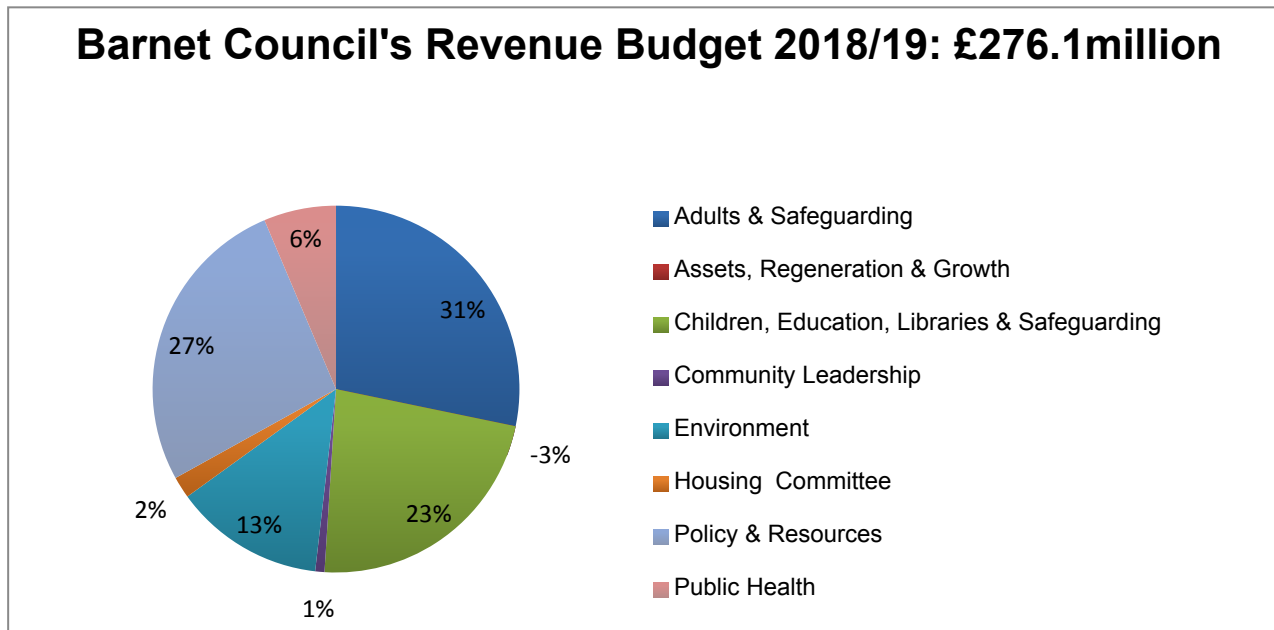
2018/19	2019/20	Total
£11.287m	£17.269m	£28.556m

The impact of a decade of constraint on the public finances and increasing demand on services means that, in real terms, by the end of the decade, the council's total spending power will be nearly half what it was at the start.

Due to the increasing demand for our services there will continue to be pressure on the council's budget beyond 2020 and well into the next decade. This means that even without further cuts to government funding, we will need to continue to adapt our approach and deliver differently to make savings and generate income to ensure we are able to provide for the changing needs of our residents.

Medium Term Financial Strategy to 2020

The council has published a Medium Term Financial Strategy (MTFS) to 2020, which sets out how it will meet the financial challenge to the end of the decade. The council's revenue budget at the start of 2018/19 is £276.1million, which is split by the main council Theme Committees as follows:



The table below outlines the savings which have been allocated to each of the council's Committees over the next two years.

Theme Committee	2018-19 £000	2019-20 £000	Total £000
Adults & Safeguarding	(2,980)	(4,917)	(7,897)
Assets, Regeneration & Growth	(2,355)	(2,308)	(4,663)
Children, Education, Libraries & Safeguarding	(2,692)	(2,898)	(5,590)
Community Leadership	0	(243)	(243)
Environment	(1,915)	(2,780)	(4,695)
Policy & Resources	(1,345)	(4,123)	(5,468)
Total	(11,287)	(17,269)	(28,556)

Appendix C: Children, Education, Libraries & Safeguarding Committee

Introduction

The vision for this Committee, which is set out in the Children and Young People's Plan, is to make Barnet the most family friendly borough in London by 2020 – where children, young people, and their families are safe and healthy, are informed and responsible, and feel listened to. At the core of this is a resilience-based model of practice which involves identifying issues early and supporting families to build their resilience, underpinned by high quality social work. Our safeguarding arrangements for vulnerable children and young people will be effective and robust, with greater interface between services to provide a cohesive approach. We strive for schools in Barnet to remain among the best in the country, with enough early years and school places for all and children achieving the best they can, with attainment and progress of pupils in the top 10% nationally, and the progress of the most disadvantaged and vulnerable pupils accelerated.

Children's Services Improvement Plan

We are committed to the vision of being the most family-friendly borough in London by 2020. At the heart of this journey is the building of resilience in children and their families enabling them to bounce back from adversity. Improving the quality of services to children is a council-wide responsibility and we need to work collectively across the council to drive the improvements we want. Children in Barnet deserve the best possible services from us and we are committed to doing whatever we can to deliver great outcomes for children and young people across the borough and ensure that they have the best start in life.

Most children and young people in Barnet excel, but there are a few children and young people who do not. Effective leadership and partnership is vital to delivering good and outstanding services that keep children and young people safe and give them the right help, at the right time in their lives.

Our commitment to Barnet's vulnerable children is to deliver services that give children and young people the platform to succeed and thrive. We will work closely together with focus and drive to deliver timely and effective services, achieving good outcomes for children and young people in Barnet. To realise our ambitions for children and young people, we will not compromise:

- on the quality of staff we need to improve the experience of children who need our help
- the rigour applied or,
- on the pace needed to drive the improvements.

We have three core strategic objectives that cut across our plans for children, young people and families and underpin the change needed across the council to drive improvement within the borough:

- empowering and equipping our workforce to understand the importance and meaning of purposeful social work assessments and interventions with families
- ensuring our involvement with the most vulnerable children in the borough positively impacts on their outcomes
- providing effective practice leadership and management throughout the system to ensure progress is made for children within timescales that are appropriate and proportionate to their needs and that practitioners are well supported, curious and child focussed.

Key successes from 2017/18

Corporate priorities

- **Delivering the family-friendly Barnet vision**

A key aspect of delivering our family-friendly vision is the transformation of children’s and adolescents’ mental health services (CAMHS). During the past year we have invested to reduce waiting times for community CAMHS and children and young people on the waiting list, as well as for the specialist Eating Disorder Service.

We have increased the capacity and workforce within the Youth Offending Service and Pupil Referral Unit, and have increased the provision of counselling by Raphael House, a voluntary sector organisation, to include an additional 40-50 young people per annum. We have now developed and rolled out Delivery Plans for our first six pilot resilience schools as part of our Resilient Schools Programme, which covers support for pupils, staff curriculum development, digital resilience and several other key strands developed through research by the Anna Freud Centre. In June 2017, we launched the Kooth online counselling service for 11-25 year olds, with 176 Barnet young people using the service in the first three months; 40% more than the expected performance. Over the past year we have increased capacity in the voluntary sector, with four additional staff being trained in Children and Young People’s Improving Access to Psychological Therapies (IAPT).

Jointly with the children and young people we have developed key aspects of the new mental health and wellbeing service model. We visited 24 schools, held youth events attended by 17 schools, consulted face to face with more than 400 young people and 7000 online. We started our three year journey in partnership with UNICEF to deliver the Child Friendly City or Community Initiative. Our vision is to become a Child Friendly Community by 2020. There is strong commitment from our key stakeholders across the partnership. Family Services have implemented a locality pilot programme to improve service integration and ensure seamless support is provided to families. As part of the ‘resilient families: resilient children’ vision, we have commissioned a new 0-25 service which aims to foster resilience and independence within young people with complex needs. The service aims to reduce the ‘cliff-edge’ of care that young people and their families often report during the transition from children’s services to adults.

Additional priorities for this Committee

- **Tackling gang activity**

We have established a small and multi-professional team to lead in the delivery of support to high risk/high vulnerability adolescents. The new team, REACH, is working with 50 children and young people who are vulnerable to exploitation and violence. The multi-agency approach to assessment and care planning has shown some early signs of improved assessment, including risk assessment, quality and care planning; with children, young people and their families benefiting from a co-ordinated wrap-around response to meet their complex needs. The initial results will be tracked by Research in Practice to see whether this early impact has been sustained. This work fits into the wider activity of the service involving Keeping Young People Safe, Targeted Youth Service, work with voluntary sector organisations, Youth Offending Team and the gangs panel.

- **Ensuring the attainment and progress of children in Barnet schools remains in the top 10% nationally**

95% of Barnet primary schools (83 out of 87) and 96% of secondary schools (21 out of 22) are good or outstanding. All of Barnet's Special Schools, Pupil Referral Units and Nursery Schools with an Ofsted rating have been rated as 'good' or 'outstanding'. All children starting primary or secondary school in September 2017 were offered a school place and since April 2017, 100% of applications for Education, Health and Care plans for children with special educational needs and disabilities have been assessed on time. Through our Capital Investment Programme we have expanded the Oak Lodge Special Academy and St Mary's and St John's all-through school in Hendon. The planning application for a new secondary school, the Ark Pioneer, was granted in October 2017.

- **Delivering a 21st Century library service**

We have implemented a new Library Strategy and completed our buildings programme in all 14 of our libraries. As part of this we have also implemented self-service opening in 10 of our libraries and successfully launched four partnership libraries. In addition to this, our new libraries in Colindale opened in September 2016 and Finchley Church End opened in September 2017, and in October 2017 we delivered the third annual Barnet Libraries Festival.

Key activities for 2018/19

Corporate priorities

- **Children's Services Improvement Plan**

We are working with our improvement partners (Essex County Council) to develop a robust Improvement Action Plan. Improving outcomes for vulnerable children is a priority across the council and our partners, and we will be working collectively to drive the improvements that we want. Effective leadership and partnership is vital to delivering good and outstanding services that keep children and young people safe and give them the right help, at the right time in their lives. Children in Barnet deserve the best

possible services from us and we are committed to doing whatever we can to deliver great outcomes for children and young people across the borough and ensure that they have the best start in life.

- **Delivering the family-friendly Barnet vision**

Our key priority is to put children and families at the heart of everything we do and focus on building resilient families and children through our resilience-based practice model. In Education we want great schools and early years provision for our children. We have started a three-year partnership with UNICEF and will utilise tools, expertise and resources to be recognised as a Children Friendly Community and support all children to be happy, safe, and resilient. We will further develop our work to involve young people in decision making through working with partners across the borough to make Barnet the most family friendly borough in London by 2020. As part of the 'resilient families: resilient children' vision, we have strengthened our approach to children with special education needs and disability and commissioned a range of services which aim to foster resilience and independence within young people with complex needs.

Additional priorities for this Committee

- **Tackling gang activity**

We will continue our partnership with MAC-UK to help practitioners deliver psychologically informed services to children and young people living in complex circumstances, and to recruit young people to engage in peer mentoring alongside our practitioners. We will extend learning from REACH so that practitioners across the children's workforce are able to benefit. We are further developing partnered approaches with voluntary sector providers to deliver targeted prevention activity for boys and girls in the community and in school. The REACH team are currently being evaluated by Research in Practice to assess the impact of the multi-agency approach.

- **Ensuring the attainment and progress of children in Barnet schools remains in the top 10% nationally**

Working with Cambridge Education we will continue to drive standards in our schools. School Improvement Partnerships are operating across the borough, enabling schools to challenge and support each other, sharing best practice to ensure all schools are good or outstanding. We will continue to focus on improving services that support schools and families to meet the needs of children and young people with special educational needs and/or disabilities and in particular, improving and developing communication and partnership working with parents/carers and young people building their resilience. We will continue to work closely with schools and partners to identify and provide early support for children, young people and their families to successfully transition from early years through into adulthood. Through effective collaboration between schools, children's social care and health we will promote safeguarding of children and young people.

Indicators for 2018/19

Corporate priorities

- Children's Services Improvement Plan**

Ref		Indicator	2016/17 Target	2016/17 EOY Result	2017/18 Target	2017/18 Q1 Result	2017/18 Q2 Result	2018/19 Target	2019/20 Target
CPI	New	Overall progress against Children's Services Improvement Plan*	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	TBC	TBC
CPI	New	Findings of Ofsted Monitoring Visits	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	TBC	TBC

* Detailed dataset and progress reported as part of Improvement Plan to CELS Committee

Additional priorities for this Committee


- Ensuring the attainment and progress of children in Barnet schools remains in the top 10% nationally**

Ref		Indicator	2016/17 Target	2016/17 EOY Result	2017/18 Target	2017/18 Q1 Result	2017/18 Q2 Result	2018/19 Target	2019/20 Target
CPI	New	Percentage of primary and secondary schools rated as good' or better ¹	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	TBC	100%
CPI	CES/S13-1 (Annual)	Average attainment 8 score	Top 10% in England	56.10 (G)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England for all measures (AY 18/19)

¹ Primary and secondary schools merged into a composite indicator for all schools for 2018/19.

Ref		Indicator	2016/17 Target	2016/17 EOY Result	2017/18 Target	2017/18 Q1 Result	2017/18 Q2 Result	2018/19 Target	2019/20 Target
CPI	CES/S13-2 (Annual)	Average Progress 8 score	Top 10% in England	0.33 (G)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England for all measures (AY 18/19)
SPI	Formerly CES/S13-3 (Annual)	Percentage of pupils achieving the threshold in English and mathematics (In 2016, the threshold is grade C GCSE, in 2017 the threshold is grade 5)	Top 10% in England	73.1% (G)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England for all measures (AY 18/19)
CPI	CES/S24 (Annual)	Percentage of primary pupils achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2	Improve national ranking (AY 15/16)	59% (Baseline Year)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England (AY 18/19)
SPI	CES/S11-1 (Annual)	Percentage of pupils eligible for free school meals in the past 6 years (FSM6) achieving the 'expected standard' in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2	Improve national ranking	46% (Baseline Year)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England (AY 18/19)
SPI	CES/S11-2 (Annual)	b) Difference between achievement level of pupils eligible for free school meals in the past 6 years (FSM6) and their peers ('expected standard' in Reading, Writing and Maths combined)	Improve national ranking	15% (G)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England (AY 18/19)
SPI	Replaces CES/S15 (Annual)	Average Attainment 8 score of looked-after children	National average	19.5 (R)	National average (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	National average (AY 17/18)	National average (AY 18/19)
SPI	Replaces CES/S16 (Annual)	Average Progress 8 score of looked-after children	National average	-1.66 (R)	National average (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	National average (AY 17/18)	National average (AY 18/19)

Ref		Indicator	2016/17 Target	2016/17 EOY Result	2017/18 Target	2017/18 Q1 Result	2017/18 Q2 Result	2018/19 Target	2019/20 Target
SPI	CES/S26 (Annual)	Percentage of pupils with an Education, Health and Care Plan or statement of special educational needs achieving the 'expected standard' in English Reading, English writing and Mathematics at Key Stage 2	Top 10% in England	10% (GA)	Top 10% in England	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England	Top 10% in England
SPI	CES/S27-1 (Annual)	Average attainment 8 score for pupils with pupils with an Education, Health and Care Plan or statement of special educational needs	Top 10% in England	23.2 (G)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England (AY 18/19)
SPI	CES/S27-2 (Annual)	Average progress 8 score for pupils with pupils with an Education, Health and Care Plan or statement of special educational needs	Top 10% in England	-0.72 (GA)	Top 10% in England (AY 16/17)	Annual - not reported in Q1	Annual - not reported in Q2	Top 10% in England (AY 17/18)	Top 10% in England
CPI	New	30 hours free entitlement early years (3 and 4 year olds) places taken for up by parents/ carers that are eligible for a place	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	New for 2018/19	TBC	TBC

	<p>Children, Education, Libraries and Safeguarding Committee</p> <p>16 January 2018</p>
<p>Title</p>	<p>Annual Report on School Funding in Barnet for 2018-19</p>
<p>Report of</p>	<p>Chairman of the Committee, Councillor Reuben Thompstone</p>
<p>Wards</p>	<p>All</p>
<p>Status</p>	<p>Public</p>
<p>Urgent</p>	<p>No</p>
<p>Key</p>	<p>No</p>
<p>Enclosures</p>	<p>Appendix A: Indicative school funding allocations</p>
<p>Officer Contact Details</p>	<p>Chris Munday, Strategic Director, Children and Young People Chris.Munday@Barnet.gov.uk Telephone: 0208 359 7099</p> <p>Ian Harrison, Education and Skills Director, Barnet with Cambridge Education Ian.J.Harrison@Barnet.gov.uk Telephone: 0208 359 7943</p>

Summary

This annual report on school funding arrangements updates the Children, Education, Libraries and Safeguarding Committee on the government's progress towards the implementation of the national funding formula for schools. The report updates the committee on consultation with schools on the Barnet School Funding Formula for 2018-19 and asks the committee to approve the Schools Forum's recommendation that the National Funding Formula is phased in over three years.

The report sets out the response from the Government on lobbying efforts undertaken by London Councils to ensure no Barnet school loses out under the new National Funding Formula. It also explains why the additional funding of 0.5% per pupil does not translate into automatic increases for all pupils because of the need to budget for pupil growth funding and describes representations made by the council to the DfE about funding for growth in pupil numbers and the DfE's response

Finally the report describes the main features of Barnet's Schools Budget for 2018-19 and seeks approval for the Authority Proforma Tool submission (which sets out the funding formula for Barnet schools and thus indicates the level of funding under the formula for each school). This includes a Minimum Funding Guarantee of 0%, which means that no school will receive less money per pupil in 2018-19 than they did in 2017-18, while any schools gaining from the phased introduction of the National Funding Formula will have their gains capped at +0.24% per pupil.

Recommendations

That the Children, Education, Libraries and Safeguarding Committee:

- 1. Note the annual report on school funding in Barnet including:**
 - **The National Funding Formula for schools and proposals for the Barnet School Funding Formula for 2018-19 and**
 - **The draft Barnet Schools Budget for 2018-19**
- 2. Approve the adoption and implementation of Option 2 from the consultation with schools on the Barnet School Funding Formula for 2018-19 – the National Funding Formula with additional protection.**
- 3. Approve the submission of the Authority Proforma Tool (which specifies the authority's funding formula for schools) on the basis of Option 2 from the consultation with schools on the Barnet School Funding Formula for 2018-19 – the National Funding Formula with additional protection and with the provision for a Minimum Funding Guarantee of 0%, which means that no school will receive less money per pupil in 2018-19 than they did in 2017-18, while any schools gaining from the phased introduction of the National Funding Formula will have their gains capped at +0.24% per pupil.**
- 4. Note that the overall Schools Budget will be considered by the Policy and Resources Committee at its next meeting on 13th February 2018.**

1 WHY THIS REPORT IS NEEDED

- 1.1 At its meeting on 9th March 2015, the Children, Education, Libraries and Safeguarding Committee agreed to receive an annual report on the local funding formulae for schools and early years and other financial issues affecting early years and schools.

- 1.2 On 14th June 2016, the Children, Education, Libraries and Safeguarding Committee considered the Government's intention to move to a national funding formula. It also delegated to the Commissioning Director, Children and Young People authority to consult schools on any changes to Barnet's funding formula for 2017/18 and to submit Barnet's funding formula to central government.
- 1.3 On 21 February 2017, the Children, Education, Libraries and Safeguarding Committee received and noted the annual report on school funding for 2017-18. This included updates on the government's progress towards the implementation of the national funding formulae for schools. The report also set out the main features of Barnet's schools budget for 2017-18 and discussed the implications of the government's removal of the Education Services Grant to local authorities.
- 1.4 On 15 November 2017, the Children, Education, Libraries and Safeguarding Committee instructed the Strategic Director for Children and Young People to prepare a report for the January meeting with:
- An update on the funding for Barnet Schools, and
 - Any response from the Government on lobbying efforts undertaken by London Councils to ensure no Barnet school loses out under the new National Funding Formula.
- 1.5 This report updates the Children, Education, Libraries and Safeguarding Committee on:
- a) The National Funding Formula for schools and consultation on the Barnet School Funding Formula for 2018-19
 - b) Lobbying efforts undertaken by London Councils in respect of school funding and by the council in respect of funding pupil growth and the DfE's response on both issues.
 - c) The Barnet Schools Budget for 2018-19
- a) The National Funding Formula for schools and consultation on the Barnet School Funding Formula for 2018-19**
- 1.6 Following consultation, the Department for Education (DfE) published its detailed proposals for the National Funding Formula in September 2017 alongside provisional budget allocations to local authorities for 2018-19. Details of the National Funding Formula can be found here:
<https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs>
- 1.7 All schools will be funded in accordance with the National Funding Formula (NFF) from 2020-21. In the two years before that, the 'Schools Block' funding allocations to local authorities will be calculated by aggregating the amount of funding for all

primary and secondary schools (maintained schools and Academies) as calculated for each school under the national formula.

- 1.8 However, local authorities are not required to implement the national formula during this period. They may do so, or they are free to adopt a transitional funding formula for each of the next two years, in consultation with their Schools Forum and schools, subject to certain parameters. One of these is that there must be a minimum funding guarantee (MFG) that no individual school will lose funding of more than minus 1.5% per pupil. The current operational guidance now allows local authorities to set a MFG of between minus 1.5% to plus 0.5%. This gives local authorities the freedom to offer higher levels of protection locally.
- 1.9 The Barnet Schools Forum, which is made up of governor and headteacher representatives from all types and phases of state-funded schools in Barnet, met on 12 October and discussed options for the Barnet School Funding Formula for 2018-19.
- 1.10 The Schools Forum agreed that the existing Barnet formula should not be proposed as an option because it would mean that there would be no move towards addressing what is deemed by the DfE to be current underfunding for some schools and because it would create too much of a cliff-edge for any schools that are losers when the National Funding Formula is implemented in full.
- 1.11 The Schools Forum agreed with the council's proposal to consult schools on the following two options:
- Option 1 – National Funding Formula – implement the NFF in full in 2018-19
 - Option 2 - National Funding Formula with additional protection – the phased introduction of the NFF between 2018-19 and 2020-21.
- 1.12 The modelling of both options was based on October 2016 census data and the consultation document made clear that school-level figures were only indicative and final figures would be calculated once October 2017 census data is confirmed and actual 2018-19 DfE funding allocations are confirmed. This was expected to be in December 2017.
- 1.13 Under Option 1 the MFG protection would be -1.5%. Under Option 2 the consultation indicated this would be increased to about -0.5% per pupil. So the maximum loss of funding per pupil would be 0.5% instead 1.5%. In order to offset the additional cost of a higher level of protection for losers, there would be a cap on gains for winners. The council would aim to set this at around 0.5% if possible. The actual levels of protection (MFG) and caps would depend on the final allocation of budgets by the Department for Education, taking account of school census data from October 2017 and thus the MFG protection and caps could be more than or less than -0.5% and +0.5% respectively. Once final budget allocations were announced by the DfE, it was proposed to adjust the protection and ceilings so that the schools block is fully allocated.
- 1.14 Of the 98 responses received, 80 were from Primary schools (maintained and academy/ free), 16 from Secondary schools (maintained and academy/ free), and 2 from all-through schools. 47 responses were from Headteachers or Principals,

40 from Governors and 11 from other representatives such as Bursars or School Business/ Finance managers.

1.15 Of those that completed the question on which option should be implemented, 86 (87.75%) agreed with the proposal to implement option 2, the National Funding Formula with transitional protection so that turbulence to schools could be minimised during the transition period. The comments supporting this option included that it seemed fairer and more manageable, allowed more time to plan budgets and would give time for schools to adjust before full implementation of the National Funding Formula in 2020-21

1.16 The Schools Forum met on 7th December and considered the outcome of the consultation. The Forum agreed to recommend to the council the adoption and implementation of Option 2 – the National Funding Formula with additional protection.

b) Lobbying efforts undertaken by London Councils in respect of school funding and by the council in respect of funding pupil growth and the DfE's response on both issues.

1.17 In recent months, London Councils, which represents the 32 London Boroughs, has made representations to the government in relation to its plans to introduce a National Funding Formula for schools. They pointed out that 70 per cent of schools in the capital will face budget cuts and London would also see larger reductions in funding than anywhere else in the country. They advocated additional investment to ensure that no school in the country experiences a cash cut as a result of the new funding formula.

1.18 In July 2017 the government announced an additional £1.3billion for schools funding, during the transition to the National Funding Formula allowing an increase in the basic amount of funding for all pupils. In September 2017 the government made a further announcement confirming the introduction of the National Funding Formula (NFF) from 2020-21 and announcing that the increased funding would mean that under the NFF every school will attract at least 0.5% more per pupil in 2018-19, and a further 0.5% per pupil in 2019-20, compared to the 2017-18 per pupil baseline, but that decisions on local distribution would be taken by local authorities during the two transitional years ahead of the introduction of the hard formula in 2020-21.

1.19 Outside the consultation with Barnet schools on the options for a local school funding formula for 2018-19, the council received a number of representations about the application of the increase in DSG (Dedicated Schools Grant) funding allocations to local authorities, which is equivalent to an extra 0.5% per pupil for all schools.

1.20 As indicated in the government's announcement in September, the DfE is increasing funding to local authorities for 2018-19 by 0.5% per pupil compared to the amounts schools received in 2017-18. The result is a provisional increase in funding for Barnet by £1.94m next year. The DfE indicative allocation to Barnet

includes £813,257 for growth funding, which is the amount that is funded from the Schools Block of the Dedicated Schools Grant this year (2017-18).

- 1.21 Total growth funding for Barnet schools in 2017-18 was £3.9m. Whilst DSG funding covered £813,257 of this, the council funded the remaining £3.1m from DSG reserves. DSG reserves are funds that have accumulated as a result of careful budget management by the council and use of these reserves until this year has been the council's way of ensuring that the growth in school places does not result in top-slicing of the budgets allocated to schools.
- 1.22 Without these reserves, funding for schools would have been £3.1m lower than the actual funding distributed through the funding formula in 2017-18. The £1.94m increase in funding for 18-19 would then have applied to this lower base and, whilst it would mean school budgets increasing by at least 0.5% per pupil, the actual amount schools would then have in 18-19 would be no more than the amounts indicated in the consultation on the school funding formula.
- 1.23 The council is no longer able to make up the growth funding from DSG reserves, because the reserves have gradually been used up in the last few years (largely to pay for growth funding) and because of growing pressures on the High Needs budget as a result of demographic growth and the impact of the government's SEN reforms (in particular extending funding for pupils with special educational needs from 0 to 18 year olds to 0 to 25 year olds).
- 1.24 The growth funding has to be the first call on the Schools' Block funding allocated by the DfE, which reduces the amount available through the school funding formula.
- 1.25 For all these reasons, the £1.94m allocation does not automatically result in a 0.5% per pupil funding increase and the funding per pupil for all schools will be lower in 2018-19 than it would be if the DSG allocations included the actual cost of growth funding.
- 1.26 The growth funding includes two elements of funding:
 - Funding for the one-off costs of setting up new schools, expanding existing schools and temporary 'bulge' classes
 - Funding for the additional pupils entering expanded provision in September ahead of the 'lagged' Schools Block allocation that is received from the following April.
- 1.27 The figures used in the consultation on the funding formula for 2018-19 were provisional figures based on the provisional DSG allocations from the DfE. They also assumed the growth funding in 2018-19 would need to be at the same level as in 2017-18.
- 1.28 The DfE has acknowledged that the current mechanism for calculating growth funding is not sufficiently robust and that further work will be undertaken to rectify this in future. In the meantime, until the DfE takes on full responsibility for school funding in 2020-21, local authorities have to put in place transitional funding arrangements that cover the actual costs of growth.

- 1.29 The council nonetheless made representations to the government about the fact that the provisional DSG allocation for Barnet did not cover the full cost of growth funding and thus required a top-slice to cover the shortfall in growth funding from the Schools Block which would thus deny all schools a share of the additional funding that was intended to provide a minimum increase of 0.5% per pupil for each school.
- 1.30 The DfE's response confirmed that pupil growth that had been funded from DSG reserves was not included in the baselines for allocating DSG funding for 2018-19. They pointed out that the decision to spend from reserves means that schools in Barnet have correspondingly higher baseline funding than if this funding had been top-sliced from schools in 2017-18. They also pointed out that baseline per pupil funding in Barnet is £4,933 per pupil, significantly higher than the national average of £4,499.
- 1.31 As well as lobbying the government in respect of the National Funding Formula, London Councils have made strong representations about the pressures facing London local authorities in relation to High Needs Funding, leading to a significant funding gap in many local authorities. Barnet is facing similar pressures as a result of demographic pressures and the government's SEN reforms (in particular extending funding for pupils with special educational needs from 0 to 18 year olds to 0 to 25 year olds).

c) The Barnet Schools Budget for 2018-19

- 1.32 The Schools Budget is mainly funded through the Dedicated Schools Grant (DSG). For 2018-19 this is made up of four notional funding blocks:
- Schools Block
 - Early Years Block
 - High Needs Block
 - Central Block.
- 1.33 The DSG does not directly impact on the council's revenue budget position as it is provided as a specific and ring-fenced grant which is used in support of the local authority's Schools Budget. The Schools block primarily funds mainstream schools. The Early Years block primarily funds early education provision in private, voluntary and independent settings, maintained nursery schools and school nursery classes and the education of two year olds from households with low incomes. The High Needs block primarily funds pupils with high needs, which are usually pupils with Special Educational Needs (SEN) who have Statements for SEN or Education Health and Care Plans (EHCP) or pupils that are in alternative provision (such as Pupil Referral Units). The DfE has created a new Central Schools Services DSG Block (CSSB) for 2018-19 from existing 2017/18 DSG funding. The CSSB covers funding for historic commitments and funding for ongoing and statutory responsibilities.
- 1.34 It should be noted that the retained duties element of the Education Services Grant (the funding to cover statutory duties in respect of all schools, including

Academies and Free Schools) has now been transferred into the DSG central schools services block (£856,000) and, with Schools Forum agreement, this money will be retained by the council.

- 1.35 The DfE announced allocations of the gross (pre-recoupment) Dedicated Schools Grant funding to local authorities in December 2017. The Schools and Central Blocks are confirmed figures, but the Early Years and High Needs blocks are provisional at this stage and will change during 2018. The allocations and the indicative DSG budget are set out in Table 1 below. Table 2 shows the Schools' Funding Factor rates. At its meeting on 13 February the Policy and Resources Committee will be asked to approve the draft Schools budget (DSG) of £327.313m, to note the draft Post-16 budget of £5.417m and to agree that any changes to the budget reasonably required as a result of the final 2018-19 DSG and Post-16 settlement are delegated for decision to the Strategic Director - Children & Young People in consultation with the Director of Resources.
- 1.36 The revised allocation for the Schools Block, now based on October 2017 school census data, and a review of the school growth funding required for 2018-19 means it is now possible to ensure that no school has less funding per pupil in 2018-19 than in 2017-18. This can be achieved by setting a Minimum Funding Guarantee of 0%, which means that no school will receive less money per pupil in 2018-19 than it did in 2017-18. To ensure this is affordable, it is proposed to set a cap on gains at +0.24% per pupil for any schools gaining from the phased introduction of the National Funding Formula. The MFG and cap on gains are subject to approval by the Schools Forum at its next meeting on 1 February.

Table 1 – DSG allocations and the indicative Schools Budget

	Schools Block £m	High Needs Block £m	Early Years Block £m	Central Block £m	Total DSG £m	Post-16 £m
2018/19 DSG Block Value (incl. Post 16)	248.673	48.128	28.392	2.120	327.313	5.417
Proposed Budget Allocation:		48.128	27.105		75.233	5.417
School Funding Formula	247.833				247.833	
Central Services (subject to Schools Forum agreement)			1.287	1.264	2.551	
Statutory duties				0.856	0.856	
Growth Fund*	0.840				0.840	
Estimated Total Expenditure	248.673	48.128	28.392	2.120	327.313	5.417

*Note: the Growth Fund is for the one-off costs of setting up new schools, expanding existing schools and temporary 'bulge' classes. Growth funding also includes funding for the additional pupils and this element of growth funding is included in the school funding formula line and amounts to £2.348m.

Table 2 - Schools' Funding Factor rates (for the ATP submission to the DfE)

2017/18 Barnet Formula	2018/19 NFF rates (Area Cost adjusted)
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Pupil Led Factors

Description		Amount per pupil		Amount per pupil	
1) Basic Entitlement Age Weighted Pupil Unit (AWPU)	Primary (Years R-6)	£3,325.75		£3,016.29	
	Key Stage 3 (Years 7-9)	£4,782.86		£4,241.69	
	Key Stage 4 (Years 10-11)	£4,782.86		£4,815.96	
	Description	Primary amount per pupil	Secondary amount per pupil	Primary amount per pupil	Secondary amount per pupil
2) Deprivation	FSM	Not used in 2017/18		£483.13	£483.13
	FSM6	£1,423.56	£505.00	£592.94	£861.95
	IDACI Band F	£0.00	£0.00	£219.61	£318.43
	IDACI Band E	£0.00	£0.00	£263.53	£428.23
	IDACI Band D	£0.00	£0.00	£395.29	£565.49
	IDACI Band C	£880.00	£2,189.44	£428.23	£614.90
	IDACI Band B	£2,100.00	£5,224.80	£461.17	£658.82
	IDACI Band A	£4,000.00	£9,952.00	£631.37	£889.40
3) Looked After Children (LAC)	LAC March 17	£0.00			
4) English as an Additional Language (EAL)	EAL 2 Primary	£530.00		£565.49	
	EAL 2 Secondary		£1,378.00		£1,520.77
5) Mobility	Pupils starting school outside of normal entry dates	£422.90	£618.53	£422.90	£618.53
6) Prior attainment	Low Attainment % old FSP 73			£1,152.93	
	Secondary low attainment (year 7)	Not used in Barnet 2017/18 Formula			£1,701.95
	Secondary low attainment (year 8)				
	Secondary low attainment (years 9 to 11)				

- 1.37 Schools Forum agreement is needed to transfer any funding out of the Schools block into the High Needs block. A maximum of 0.5% of the schools block may be transferred. Other blocks are not subject to limits on transfers (other than the requirement that 95% of Early Years allocations for 3- and 4- year olds must be passed through to providers). Local Authorities must consult their Schools Forum and providers likely to be affected by any other proposed block transfers.
- 1.38 Many local authorities have sought Schools Forum agreement to transfer money from their Schools block to the High Needs block because of the substantial budgetary pressure they are experiencing in their High Needs block spending. It is not proposed to transfer funding from the Schools block to the High Needs block for 2018-19, despite similar pressures being of increasing significance in Barnet. However, the High Needs block will need even more rigorous management in 2018-19 to prevent it overspending.
- 1.39 **Schools Block** - The 2018/19 Schools Block Income is based on the following rates:
- £4,391 Primary unit of funding based on 30,017 primary pupils (October 2017 census)
 - £5,700 Secondary unit of funding based on 19,934 secondary pupils (October 2017 census)
 - £3.257m of funding for Pupil Growth, Premises and Mobility - historic spend/ not Area Cost Adjustment (ACA) adjusted.
 - TOTAL = £248.673m
- 1.40 **High Needs Block** - The provisional High Needs block income for Barnet has been calculated as follows:
- £44.754m - Actual High Needs national funding formula allocation
 - £2.668m - based on a £4,446 per pupil ACA weighted base rate * 667 (pupils in special schools/ academies based on the October 2017 census)
 - £0.408m - Import/export adjustment £6,000 * 68 (net imported) pupils
 - TOTAL = £48.128m
- This represents a 0.2% increase on baseline funding in 2017/18. The final import/export adjustment (68 imported pupils in Barnet) data will be amended to reflect January 2018 special school census data.
- 1.41 **Early Years Block** - The Early Years Block is estimated using early years numbers taken from the Early Years and Schools census in January 2017. An update to the 2017/18 Early Years Block allocation will be made once the January 2018 Early Years and Schools census numbers are finalised.
- 1.42 **Central Block** – The provisional 2018/19 central block for Barnet includes the following:
- £1.656m – allocation for ongoing responsibilities (includes former ‘retained duties’ Education Services Grant)
 - £0.464m – Historic commitments allocation
 - TOTAL = £2.12m
- 1.43 **ATP submission to the DfE** - The council is required to submit a completed Authority Proforma Tool (the APT), to the Department for Education (DfE)

annually, which shows all the detailed assumptions underpinning the proposals for allocating budgets to schools. For Academies and Free Schools it captures the data required by the Education and Schools Funding Agency to calculate academy budgets and recoument deductions to dedicated schools grant allocations.

- 1.44 The proposed funding rates for 2018/19 financial year based on the recommended option for the Barnet transitional funding formula for schools in 2018-19 (the NFF with additional protection) are shown in table 2 above, along with the current factors in the Barnet funding formula for 2017-18. Although some elements appear to indicate reduced levels of funding per pupil, the actual budgets schools received will be based on the aggregation of all the factors. The application of a 0% Minimum Funding Guarantee will mean no school will have less funding per pupil than in the current year.
- 1.45 The APT is due for submission on 19 January 2018 and the CELS Committee is therefore asked to approve the submission on the basis of Option 2 from the consultation with schools on the Barnet School Funding Formula for 2018-19 – the National Funding Formula with additional protection and with the provision for a Minimum Funding Guarantee of 0%, which means that no school will receive less money per pupil in 2018-19 than they did in 2017-18, while any schools gaining from the phased introduction of the National Funding Formula will have their gains capped at +0.24% per pupil.
- 1.46 Appendix A shows the indicative funding allocations for individual schools and the variance in funding per pupil compared with 2017-18 for each school.
- 1.47 Three other changes that will affect the budgets for some Barnet schools are:
- 1.47.1 Under transitional arrangements the Apprenticeship Levy for community schools was funded by the council in 2017-18, but, following advice, (from the DfE) it is unable to continue to do so. Community Schools will therefore face a levy of 0.5% on their payroll bills from April 2018. Schools were made aware of this in November.
- 1.47.2 In 2016-17 the council received Education Services Grant (ESG) funding of £2.8m in relation to the statutory services it must provide to maintained schools (community and voluntary-aided schools, maintained special schools, nursery schools and PRUs). This funding was cut in the current financial year. In place of this ESG funding, the council received transitional funding of £985,000 and a 'school intervention and improvement grant' of £192,000. It is understood there will be no transitional funding in 2018-19 and it is not yet known if the school improvement grant will continue. The council may request retention of schools block funding by asking for dedelegation of funding from maintained schools' budgets (not Academies or Free Schools) to cover some of this loss of ESG income. It chose not to do so in 2017-18, having regard to the transitional funding. For 2018-19 the council decided only to ask for de-delegation in respect of part of the cost of school improvement services currently undertaken over and above what is paid for from the school intervention and improvement grant. To enable the school improvement service to continue at its current level, the authority requested

that maintained schools de-delegate approximately £101,000 towards the cost of these services. The de-delegation rate proposed was £3.55 per Primary pupil and £1.80 per Secondary pupil. This was agreed by the Schools Forum at its meeting on 7th December 2017.

1.47.3 The Schools Forum was asked to agree one other additional item for dedelegation. The current Schools and Early Years Finance (England) Regulations 2017 allows local authorities to hold a budget for “expenditure on the schools specific contingency”. This centrally held item is deducted for the purpose of ensuring that monies are available to increase a school’s budget share after it has been allocated and where it subsequently becomes apparent that a governing body has incurred expenditure which it would be unreasonable to expect it to meet from the school’s budget share. This may include expenditure in circumstances which were unforeseen when the school’s budget share was initially determined. An example of the use of contingencies would be the funding of additional NNDR (business rate) costs following a re-valuation. By having a contingency, the LA can meet the unexpected additional costs during the year in question. Without the contingency the school would have to meet the additional costs from its own resources. Academies and free schools are not affected as the contingency can only be applied to maintained schools. For all schools, following a re-valuation, the following year’s budget is adjusted to reflect the actual revised NNDR costs. The de-delegation rate proposed for both Primary and Secondary maintained schools was £2 per pupil. This was agreed by the Schools Forum on 7th December 2017.

2 REASONS FOR RECOMMENDATIONS

2.1 The report informs and updates the Children, Education, Libraries and Safeguarding Committee in relation to school funding.

3 ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED

3.1 The timetable for decision making and submission of the APT is set down by DfE and the Council is obligated to make a decision on its school funding formula. The two options consulted on are included above, with reasons as to why option 2 is preferred.

4 POST DECISION IMPLEMENTATION

4.1 Funding will be distributed to schools in accordance with the arrangements set out in the report.

5 IMPLICATIONS OF DECISION

5.1 Corporate Priorities and Performance

Ensuring that resources available to schools are appropriately allocated and supports the delivery of the council’s Corporate Plan 2015-2020 to ensure that ‘Barnet’s children and young people will receive a great start in life’ and that

‘Barnet schools will be amongst the best in the country, with enough places for all and with all children achieving the best that they can’.

5.2 Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)

The financial implications for the council are set out in the paragraphs above.

5.3 Legal and Constitutional References

5.3.1 Article 7 - Committees, Forums, Working Groups and Partnerships of the council’s constitution states that the committee has responsibility for all matters relating to children, schools, education and libraries.

5.3.2 The composition, constitution and procedures of Schools Forums are set out in the Schools Forums (England) Regulations 2012 (S.I. 2012/2261). They set out the respective roles and responsibilities of the local authority and the Forum.

5.3.3 The legislation governing the current system is the School Standards and Framework Act 1998 and associated regulations. In addition there are detailed regulations covering decision making and consultation requirements with the schools’ forum and individual schools.

5.3.4 From 2018-19 the dedicated schools grant will be split into four blocks, namely schools’ block, high needs block, early years block and central schools block. From 2020-21 it is proposed to distribute the schools’ blocks directly to schools based on a national funding formula. Local authorities are permitted to implement local transitional funding formulae in 2018-19 and 2019-20.

5.3.5 The Government has calculated the schools’ block based on the national funding formula, but will continue to distribute this to local authorities, who continue to have requirements in relation to consultation with the schools forum and autonomy to distribute it to schools based on existing factors. The funding is based on a notional per school funding basis, plus funding for premises and growth.

5.3.6 Current regulations require that the local authority consult its schools forum on any proposed changes to its funding formula and make an annual submission to the Department for Education.

5.4 Risk Management

The annual submission of school funding information to the Department for Education is governed by a strict timetable to ensure that schools are allocated budgets in good time for each new financial year.

5.5 Equalities and Diversity

5.5.1 The Council has a duty contained in section 149 of the Equality Act to have due regard to the need to:

(a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;

(b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;

(c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it

5.5.2 The protected characteristics are:

- age
- disability;
- gender reassignment;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.

5.5.3 In reviewing the arrangements for the education of pupils with special educational needs and for the use of pupil referral units and the education of children otherwise than at school ensures that the particular needs of vulnerable children and young people are championed

5.6 Consultation and Engagement

The regulations set out the requirements to consult with schools for aspects of school funding. Consultation was undertaken with schools and the Schools Forum in relation to the Barnet school funding formula for 2018-19.

6 BACKGROUND PAPERS

6.1 Children, Education, Libraries and Safeguarding Committee 9th March 2015

<http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MId=7927&Ver=4>

6.2 Children, Education, Libraries and Safeguarding Committee 14th June 2016
Annual Report on school funding in Barnet and the Government's consultation on a national school funding formula

<http://barnet.moderngov.co.uk/documents/s32469/Annual%20Report%20on%20school%20funding%20in%20Barnet%20and%20the%20Governments%20consultation%20on%20a%20national%20school%20fun.pdf>

6.3 Children, Education, Libraries and Safeguarding Committee 21st February 2017

<http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MId=8689&Ver=4>

Appendix A – Indicative School Funding Allocations 2018-19

School Name	2017/18 MFG			2018/19 NFF		2018/19 Pupils	NFF funding per pupil £	2018/19 Guaranteed Level of MFG funding (MFG 0%; cap +0.24%) £	18-19 MFG adjustment £	2018/19 school factors (lump sum and rates) £	2018/19 provisional allocation (post-MFG including school factors) £
	2017/18 total funding £	2017/18 MFG baseline funding (excludes school factors) £	2017/18 pupils	2017/18 MFG unit value £	2018/19 NFF MFG baseline funding (excludes school factors) £						
All-through schools											
London Academy	6,649,019	6,379,621	1,096	5,819	6,617,654	1,150	5,753	6,693,874	76,220	193,094	6,886,967
St Mary's and St John's School	4,809,466	4,796,285	1,001	4,791	5,897,804	1,241	4,754	5,943,848	46,044	131,592	6,075,440
Wren Academy	5,397,719	5,186,668	1,062	4,884	5,378,562	1,132	4,751	5,528,538	149,977	142,137	5,670,676
Primary schools											
Akiva School	1,545,412	1,412,952	420	3,364	1,349,858	419	3,222	1,409,588	59,729	132,460	1,542,048
All Saints' CofE Primary School N20	1,044,465	920,472	241	3,819	910,192	239	3,808	912,833	2,642	123,993	1,036,826
All Saints' CofE Primary School NW2	994,552	871,221	210	4,149	768,409	193	3,981	800,693	32,284	123,331	924,025
Alma Primary	590,129	468,271	138	3,406	557,261	167	3,347	567,033	9,772	121,858	688,891
Ashmole Primary	437,946	317,163	95	3,339	532,255	155	3,434	532,255	-	120,783	653,039
Barnfield School	2,218,214	2,070,215	455	4,555	1,822,889	431	4,234	1,960,896	138,008	149,763	2,110,659
Beis Yaakov Primary School	1,716,522	1,581,366	452	3,499	1,505,652	444	3,391	1,553,377	47,725	141,642	1,695,019
Beit Shvidler Primary School	851,965	723,947	204	3,549	643,368	193	3,334	684,910	41,543	128,019	812,929
Bell Lane Primary School	1,842,796	1,699,996	390	4,359	1,585,222	378	4,194	1,647,689	62,467	141,054	1,788,743
Blessed Dominic Catholic Primary School	1,785,429	1,664,645	381	4,369	1,649,389	401	4,113	1,752,028	102,640	123,609	1,875,638
Broadfields Primary School	2,763,134	2,624,773	629	4,173	2,679,520	655	4,091	2,733,269	53,750	138,448	2,871,717
Brookland Infant and Nursery School	1,158,969	1,022,159	270	3,786	1,034,440	271	3,817	1,028,407	6,033	138,373	1,166,780
Brookland Junior School	1,432,187	1,295,376	356	3,639	1,262,204	359	3,516	1,306,292	44,089	138,373	1,444,665
Brunswick Park Primary and Nursery School	1,784,955	1,627,723	391	4,163	1,578,551	420	3,758	1,748,450	169,898	158,208	1,906,658
Chalgrove Primary School	1,176,293	1,040,138	257	4,047	983,626	254	3,873	1,027,996	44,370	137,873	1,165,869
Childs Hill School	1,507,395	1,366,808	301	4,541	1,475,448	338	4,365	1,534,821	59,373	148,777	1,683,599
Christ Church Primary School	856,474	732,822	206	3,557	721,562	209	3,452	743,495	21,932	123,652	867,147
Church Hill	967,292	836,537	226	3,701	795,021	219	3,623	812,169	17,148	137,306	949,475
Claremont Primary School	1,902,467	1,777,770	371	4,792	1,590,053	343	4,636	1,643,599	53,546	125,251	1,768,850
Colindale Primary School	2,922,404	2,674,956	650	4,115	2,627,369	646	4,067	2,658,495	31,125	243,607	2,902,102
Coppetts Wood Primary School	1,192,136	1,049,361	229	4,582	972,016	239	4,067	1,095,184	123,168	147,950	1,243,134
Courtland School	931,446	795,505	212	3,752	757,396	213	3,556	799,257	41,861	137,723	936,980
Cromer Road Primary School	1,751,119	1,611,947	413	3,903	1,571,257	408	3,851	1,592,432	21,175	141,333	1,733,765
Danegrove JMI School	2,708,893	2,545,199	656	3,880	2,471,780	641	3,857	2,486,354	14,574	172,926	2,659,280

School Name	2017/18 MFG				2018/19 NFF MFG baseline funding (excludes school factors) £	2018/19 Pupils	NFF funding per pupil £	2018/19 Guaranteed Level of MFG funding (MFG 0%; cap +0.24%) £	18-19 MFG adjustment £	2018/19 school factors (lump sum and rates) £	2018/19 provisional allocation (post- MFG including school factors) £
	2017/18 total funding £	baseline funding (excludes school factors) £	2017/18 pupils	2017/18 MFG unit value £							
All-through schools											
Deansbrook Infant School	1,276,438	1,140,205	266	4,286	1,128,382	264	4,274	1,131,632	3,250	137,210	1,268,841
Deansbrook Junior School	1,727,718	1,605,997	384	4,182	1,581,423	388	4,076	1,622,726	41,303	121,721	1,744,447
Dollis Infant School	1,201,716	1,061,922	240	4,425	897,109	204	4,396	903,003	5,894	143,524	1,046,527
Dollis Junior School	1,553,337	1,427,381	330	4,325	1,388,022	333	4,168	1,440,357	52,336	125,957	1,566,314
Edgware Primary School	2,668,861	2,530,660	601	4,211	2,493,244	589	4,233	2,486,083	7,160	141,194	2,627,277
Etz Chaim Jewish Primary School	753,889	619,147	183	3,377	640,714	193	3,320	651,793	11,079	138,648	790,440
Fairway Primary School and Children's Centre	1,107,064	937,549	229	4,094	948,207	238	3,984	974,396	26,189	166,691	1,141,087
Foulds School	1,228,976	1,087,443	313	3,474	1,044,645	315	3,316	1,094,392	49,747	143,971	1,238,363
Frith Manor Primary School	2,514,895	2,351,642	617	3,811	2,250,380	594	3,789	2,263,979	13,599	159,705	2,423,685
Garden Suburb Infant School	1,156,438	1,017,707	270	3,769	1,041,297	267	3,900	1,008,815	32,482	140,308	1,149,123
Garden Suburb Junior School	1,478,377	1,339,647	354	3,784	1,299,153	352	3,691	1,332,078	32,925	140,308	1,472,385
Goldbeaters Primary School	2,090,049	1,945,704	418	4,655	1,815,053	418	4,342	1,945,704	130,652	145,212	2,090,917
Grasvenor Avenue Infant School	467,251	346,140	87	3,979	322,304	82	3,931	326,247	3,943	122,012	448,259
Hasmonean Primary School	855,890	719,538	206	3,493	724,762	210	3,451	733,509	8,748	136,352	869,861
Hollickwood Primary School	1,013,319	889,629	193	4,609	800,015	191	4,189	880,410	80,396	123,690	1,004,100
Holly Park Primary School	1,922,301	1,779,115	457	3,897	1,717,384	474	3,623	1,847,318	129,933	143,404	1,990,721
Holy Trinity CofE Primary School	1,013,751	890,294	225	3,957	891,646	236	3,778	933,820	42,174	123,456	1,057,276
Independent Jewish Day School	805,741	684,958	202	3,391	647,118	199	3,252	674,785	27,668	120,783	795,568
Livingstone Primary and Nursery School	1,338,607	1,204,032	253	4,759	1,101,630	270	4,080	1,284,935	183,304	136,195	1,421,130
Manorside Primary School	1,370,965	1,232,493	303	4,068	1,053,668	276	3,822	1,121,311	67,644	138,564	1,259,875
Martin Primary School	2,535,596	2,379,399	594	4,006	2,356,949	625	3,771	2,503,576	146,627	172,335	2,675,911
Mathilda Marks-Kennedy Jewish Primary School	832,306	697,950	203	3,438	675,021	202	3,342	694,512	19,491	134,356	828,868
Menorah Foundation School	1,247,420	1,126,637	325	3,467	1,207,493	357	3,382	1,237,567	30,074	150,854	1,388,421
Menorah Primary School	1,465,631	1,340,616	388	3,455	1,290,840	386	3,344	1,333,706	42,865	125,015	1,458,720
Millbrook Park	918,278	797,495	200	3,987	1,017,831	262	3,885	1,044,718	26,888	120,783	1,165,502
Monken Hadley CofE Primary School	623,727	501,634	146	3,436	486,426	145	3,355	498,198	11,772	122,094	620,291
Monkfrith Primary School	1,345,989	1,208,854	332	3,641	1,163,065	328	3,546	1,194,290	31,224	137,135	1,331,424
Moss Hall Infant School	1,535,227	1,400,872	355	3,946	1,366,418	353	3,871	1,392,980	26,562	135,752	1,528,732
Moss Hall Junior School	1,661,334	1,526,979	413	3,697	1,567,896	441	3,555	1,630,503	62,607	135,752	1,766,255

School Name	2017/18 MFG			2017/18 MFG unit value £	2018/19 NFF MFG baseline funding (excludes school factors) £	2018/19 Pupils	NFF funding per pupil £	2018/19 Guaranteed Level of MFG funding (MFG 0%; cap +0.24%) £	18-19 MFG adjustment £	2018/19 school factors (lump sum and rates) £	2018/19 provisional allocation (post-MFG including school factors) £
	2017/18 total funding £	baseline funding (excludes school factors) £	2017/18 pupils								
All-through schools											
Noam Primary	Opens Sep 2018			-	254,462	81	3,161	254,462	-	70,457	324,919
Northside Primary School	1,193,495	1,053,308	244	4,317	918,699	239	3,844	1,031,724	113,024	140,162	1,171,886
Osidge Primary School	1,647,140	1,520,514	410	3,709	1,429,262	384	3,722	1,427,509	- 1,753	126,626	1,554,135
Our Lady of Lourdes RC School	949,949	825,669	211	3,913	752,171	205	3,669	802,191	50,020	124,280	926,471
Pardes House Primary School	1,176,981	1,038,233	293	3,543	1,089,174	321	3,393	1,137,450	48,276	141,642	1,279,092
Parkfield Primary School	1,812,573	1,680,105	408	4,118	1,635,031	400	4,088	1,647,162	12,131	133,658	1,780,819
Queenswell Infant & Nursery School	1,240,748	1,107,983	267	4,150	996,667	238	4,188	990,011	- 6,656	144,486	1,134,497
Queenswell Junior School	1,637,336	1,505,672	359	4,194	1,362,607	348	3,916	1,459,537	96,931	132,585	1,592,123
Rimon Jewish Primary School	681,016	553,473	152	3,653	634,267	184	3,456	670,379	36,112	128,352	798,730
Rosh Pinah Primary School	1,515,593	1,382,335	402	3,439	1,382,175	412	3,355	1,416,721	34,546	133,258	1,549,980
Sacks Morasha Jewish Primary School	826,633	703,821	208	3,384	660,647	209	3,161	707,205	46,558	122,812	830,016
Sacred Heart Roman Catholic Primary School	1,614,046	1,488,785	420	3,545	1,505,508	422	3,568	1,499,464	- 6,044	125,262	1,624,726
St Agnes RC School	1,409,735	1,283,936	323	3,975	1,346,674	332	4,056	1,322,878	- 23,796	125,799	1,448,678
St Andrew's CofE Totteridge	880,783	756,790	209	3,621	724,028	209	3,464	756,790	32,763	123,993	880,783
St Catherine's RC School	1,790,209	1,663,702	449	3,705	1,607,225	444	3,620	1,645,175	37,950	126,508	1,771,683
St John's CofE Junior Mixed & Infant School	891,742	767,883	210	3,657	709,945	211	3,365	771,539	61,594	123,860	895,399
St John's CofE Primary School	868,056	744,645	208	3,580	732,435	210	3,488	751,805	19,369	124,176	875,981
St Joseph's Catholic Primary School	1,947,758	1,820,652	487	3,739	1,951,959	517	3,776	1,937,446	- 14,513	133,101	2,070,547
St Mary's CofE Primary School	1,640,557	1,497,019	416	3,599	1,500,773	420	3,573	1,511,414	10,641	143,538	1,654,952
St Mary's CofE Primary School, East Barnet	890,257	766,412	214	3,581	745,542	213	3,500	762,831	17,289	123,845	886,676
St Paul's CofE Primary School N11	910,755	787,138	199	3,955	763,667	198	3,857	783,183	19,516	123,617	906,800
St Paul's CofE Primary School NW7	877,673	754,397	211	3,575	738,602	210	3,517	750,822	12,221	123,276	874,098
St Theresa's Catholic Primary School	998,412	874,700	239	3,660	822,437	235	3,500	860,061	37,624	123,712	983,773
St Vincent's Catholic Primary School	1,353,588	1,230,134	329	3,739	1,161,740	322	3,608	1,203,961	42,221	123,454	1,327,415
Summerside Primary Academy	2,196,605	2,049,949	475	4,316	1,833,537	446	4,111	1,924,794	91,257	126,442	2,051,237
Sunnyfields Primary School	1,029,192	896,308	207	4,330	887,309	211	4,205	913,628	26,320	134,668	1,048,296
The Annunciation Catholic Infant School	801,816	678,897	174	3,902	697,822	171	4,081	668,793	- 29,029	122,919	791,712
The Annunciation RC Junior School	978,153	854,064	223	3,830	834,716	220	3,794	842,574	7,859	124,089	966,664
The Hyde School	1,995,688	1,870,109	426	4,390	1,737,973	420	4,138	1,843,769	105,796	126,301	1,970,070
The Orion Primary School	4,119,722	3,971,747	772	5,145	3,599,600	808	4,455	4,156,958	557,358	128,239	4,285,197
Trent CofE Primary School	851,654	727,934	207	3,517	724,026	208	3,481	731,451	7,424	123,720	855,170
Tudor Primary School	1,175,277	1,037,610	236	4,397	943,432	230	4,102	1,011,230	67,798	137,667	1,148,897

School Name	2017/18 MFG				2018/19 NFF MFG baseline funding (excludes school factors) £	2018/19 Pupils	NFF funding per pupil £	2018/19 Guaranteed Level of MFG funding (MFG 0%; cap +0.24%) £	18-19 MFG adjustment £	2018/19 school factors (lump sum and rates) £	2018/19 provisional allocation (post- MFG including school factors) £
	2017/18 total funding £	baseline funding (excludes school factors) £	2017/18 pupils	2017/18 MFG unit value £							
All-through schools											
Underhill School	2,534,824	2,364,926	534	4,433	2,315,855	547	4,234	2,424,769	108,914	169,898	2,594,667
Watling Park	800,760	679,977	145	4,689	938,095	207	4,532	970,725	32,631	120,783	1,091,509
Wessex Gardens Primary School	1,923,452	1,776,461	412	4,312	1,612,270	388	4,155	1,672,978	60,708	150,721	1,823,699
Whitings Hill Primary School	2,133,002	1,991,891	416	4,788	1,636,210	413	3,962	1,977,527	341,317	208,108	2,185,635
Woodcroft Primary School	2,061,198	1,915,813	418	4,589	1,792,186	403	4,447	1,849,276	57,090	149,172	1,998,448
Woodridge Primary School	993,850	860,269	240	3,584	731,286	218	3,353	781,710	50,424	135,085	916,795
Secondary Schools											
Ashmole Academy	6,113,574	5,992,791	1,176	5,096	6,146,507	1,218	5,046	6,206,819	60,312	208,663	6,415,482
Bishop Douglass School Finchley	3,396,162	3,275,379	499	6,564	3,080,604	521	5,913	3,419,784	339,180	140,614	3,560,398
Christ's College Finchley	3,574,431	3,424,179	610	5,613	3,261,275	572	5,702	3,218,575	42,700	156,546	3,375,121
Copthall School	5,029,473	4,898,608	868	5,644	4,744,469	815	5,821	4,610,539	133,930	137,989	4,748,528
East Barnet School	5,733,563	5,539,365	1,080	5,129	5,708,945	1,097	5,204	5,640,063	68,882	191,312	5,831,375
Finchley Catholic High School	4,626,099	4,484,666	864	5,191	4,452,071	882	5,048	4,578,096	126,025	146,371	4,724,467
Friern Barnet School	4,698,520	4,519,573	782	5,780	4,680,295	790	5,924	4,576,767	103,528	177,669	4,754,436
Hasmonean High School	4,510,331	4,389,548	862	5,092	4,448,935	883	5,038	4,496,486	47,551	160,232	4,656,718
Hendon School	5,892,244	5,771,461	974	5,926	5,880,323	1,015	5,793	6,014,407	134,084	151,797	6,166,205
JCoSS	5,505,315	5,314,851	897	5,925	4,665,884	957	4,876	5,670,360	1,004,476	190,464	5,860,824
Menorah High School for Girls	1,145,826	1,016,254	212	4,794	1,102,295	231	4,772	1,107,333	5,038	128,519	1,235,852
Mill Hill County High School	6,393,236	6,272,453	1,201	5,223	6,352,613	1,242	5,115	6,486,583	133,970	145,691	6,632,274
Queen Elizabeth's Girls' School	4,907,982	4,762,548	889	5,357	4,788,911	892	5,369	4,788,911	-	147,230	4,936,142
Queen Elizabeth's School, Barnet	4,636,210	4,515,426	901	5,012	4,326,582	924	4,682	4,630,692	304,110	151,222	4,781,915
St Andrew the Apostle Greek Orthodox School	3,159,558	3,028,206	536	5,655	3,129,594	588	5,322	3,325,089	195,495	131,351	3,456,441
St James' Catholic High School	4,967,991	4,809,440	890	5,404	4,922,827	911	5,404	4,922,921	94	158,552	5,081,473
St Michael's Catholic Grammar School	2,672,498	2,535,124	480	5,282	2,280,126	478	4,770	2,524,561	244,434	137,375	2,661,935
The Archer Academy	3,862,333	3,686,644	684	5,394	3,978,716	748	5,319	4,034,542	55,826	177,319	4,211,861
The Compton School	5,815,576	5,680,578	1,043	5,446	5,734,765	1,045	5,488	5,705,130	29,634	138,985	5,844,116
The Henrietta Barnett School	2,592,646	2,471,863	493	5,014	2,355,511	506	4,655	2,537,044	181,533	120,783	2,657,827
The Saracens High School	Opening in Sep 2018				261,334	51	5,120	261,334	-	70,457	331,790
The Totteridge Academy	3,102,820	2,958,757	467	6,336	2,978,121	491	6,065	3,110,813	132,693	144,063	3,254,876
Whitefield School	4,628,448	4,501,566	682	6,601	4,361,375	670	6,510	4,422,360	60,984	126,882	4,549,241
TOTALS	241,964,958	226,218,077	49,239		224,008,939	50,329		231,546,239	7,537,300	16,286,471	247,832,711

**London Borough of Barnet
Children, Education, Libraries
and Safeguarding Forward Work
Plan
2018**

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Title of Report	Overview of decision	Report Of (<i>officer</i>)	Issue Type (Non key/Key/Urgent)
16th January 2018			
Children, Young People and Family Hubs – Outline Business Case	For the Committee to consider and review the report.	Strategic Director for Children and Young People	Non-key
Draft Corporate Plan 2018/19 Addendum - with CELS activities and indicators	The Committee to receive the Addendum 2018/19 to the Corporate Plan.	Strategic Director for Children and Young People	Non-key
Update report on the progress of Barnet Children's Services Improvement Action Plan	The Committee to receive an update on the Ofsted Report.	Strategic Director for Children and Young People	Non-key
Annual report on school funding	Committee to receive a report on school funding for 2018/19	Strategic Director, Children and Young People	Non-key
7th March 2018			
Update report on the progress of Barnet Children's Services Improvement Action Plan	The Committee to receive an update on the Ofsted Report.	Strategic Director for Children and Young People	Non-key
Annual Report from the Corporate Parenting Advisory Panel	Committee to consider the Annual Report from the Corporate Parenting Advisory Panel.	Strategic Director, Children and Young People	Non-key

Title of Report	Overview of decision	Report Of (<i>officer</i>)	Issue Type (Non key/Key/Urgent)
Educational Standards in Barnet schools	Committee to consider the Annual Report on educational standards in Barnet Schools for the Academic year 2016/17.	Strategic Director, Children and Young People	Non-key
Arts and Culture in Barnet	Committee to consider the Arts and Culture strategy for Barnet	Strategic Director, Children and Young People	Non-key
16th May 2018* (TBC)			
Update report on the progress of Barnet Children's Services Improvement Action Plan	The Committee to receive an update on the Ofsted Report.	Strategic Director for Children and Young People	Non-key
Youth Assembly 2017/2018 Cohort Report	The Committee is asked to approve the motions agreed by the Youth Assembly.	Head of Governance	Non-key
Final Corporate Plan 2018/19 Addendum, alongside Annual Performance Report (16 May)	The Committee is asked to note the report.	Head of Performance and Risk	Key
To be allocated			
Update on Libraries transformation	Committee to receive an update on the libraries transformation plans	Strategic Director, Children and Young People	Non-key

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